

EFCA

Future Leader of the Year

2023

Personal details / Entry Form

Full name: Enter name here
Nationality: Enter nationality here
Date of Birth: Enter date of birth here

Age as of 31/03/2023: Enter age here

Company: Enter company name here

Location: Enter location here

Member Association: Enter member association here

Contact details

E-mail address: Enter e-mail address here

Office phone number: Enter at least one office phone number here Cell phone number: Enter at least one cell phone number here



Instructions for completing this form

Note to candidates

Each section and sub-section may be expanded as required. Please note that this page does not count towards the **maximum number of 16 pages**. Section A is to be completed by your employer, and Section C by the client or end user.

All entries should be submitted in English. Any annexes in other languages should be accompanied by an English translation or will not be taken into account.

Please note that any links to a large amount of additional information, as well as links to films or presentations that take more than 2 minutes to watch or read will not be taken into consideration.

The form should be returned to your national association. They will forward it to the EFCA Secretariat. You will be informed of the results of the competition at end of April 2023.

Good luck!

Evaluation criteria

Candidates will be evaluated on the basis of the following criteria.

Please note that for those participating in the FIDIC FL competition, we have also noted the corresponding FIDIC weighing.

Education/training, working/business status, awards	EFCA 10%	FIDIC 0%
(see section A)		
Technical achievements (see sections B1, B2 and B3)	EFCA 25%	FIDIC 25%
Social and community contributions (see section B4)	EFCA 15%	FIDIC 10%
Leadership achievements (see sections B5 and C)	EFCA 40%	FIDIC 40%
Quality of the presentation	EFCA 10%	FIDIC 0%
	(see section A) Technical achievements (see sections B1, B2 and B3) Social and community contributions (see section B4) Leadership achievements (see sections B5 and C)	(see section A) Technical achievements (see sections B1, B2 and B3) Social and community contributions (see section B4) Leadership achievements (see sections B5 and C) EFCA 40%

EFCA FLs interested in submitting an application for the FIDIC FL competition should complement their EFCA application with the following two extra requirements.

Applicants for the FIDIC FL competition should demonstrate:

•	Contributions to consulting engineering industry (included in the evaluation of Section B2 (EFCA))	EFCA 10%	FIDIC 15%
•	Contribution to consulting engineering associations (FIDIC)	EFCA 0%	FIDIC 10%



Section A. EMPLOYER'S RECOMMENDATION

Motivation for nominating the candidate: for example: the candidate's personal qualities; their role and contribution to the specific project; their communication skills with the client/end user; their management potential.

Name: Enter name here
Job title: Enter job title here

Managerial relationship to candidate: Enter here

Please enter your recommendation here



Section B. THE PROJECT

B.1 Project description:

Overview of the project, including a description of the product/service, client, project partners, timing, specific challenges etc. Supporting documents (which may include photos, drawings or publications) may be included.

Click or tap here to enter text.

B.2 Innovative characteristics of the project:

Click or tap here to enter text.

B.3 The FL's role in, and specific contribution to, the project:

Click or tap here to enter text.

B.4 Communication with the client/end-user:

The judges will positively evaluate evidence of good communication skills which contributed towards selling the project to the client.

Click or tap here to enter text.

B.5 Describe the project end results and the benefits to the client/end-user:

Click or tap here to enter text.



Section C. CLIENT'S APPRECIATION OF THE CANDIDATE

Describe your working relationship with the candidate during the project, and evaluate their performance, including their communication skills.

Full Name: Enter full name here
Job title: Enter job title here

Company: Enter company name here

Signature:

Please enter your opinion here



Cell: Click or tap here to enter text.

Section D. CV OF THE CANDIDATE

Curriculum Vitae

Personal information

First name(s) / Family name(s)

First name / Family name

Business Address

Click or tap here to enter text.

Phone number(s)

Click or tap here to enter text.

E-mail address

Click or tap here to enter text.

Nationality

Click or tap here to enter text.

Date of birth

Click or tap here to enter text.

Work experience

Add separate entries for each relevant post occupied, starting from the most recent.

Dates

Click or tap here to enter text.

Occupation or position held

Click or tap here to enter text.

Main activities and responsibilities

Click or tap here to enter text.

Name and address of employer

Click or tap here to enter text.

Type of business or sector

Click or tap here to enter text.

Education and training

Add separate entries for each relevant course you have completed, starting from the most recent.

Dates

skills covered

Click or tap here to enter text.

Title of qualification awarded

Click or tap here to enter text.

Principal subjects/occupational

Click or tap here to enter text.

Name and type of organisation providing education and training

Click or tap here to enter text.

Level in national or international

Click or tap here to enter text.

classification



Personal skills and competences

Mother tongue(s)
Other language(s)

Self-assessment

Click or tap here to enter text.

European level (*)

Language

Language

Language

Language Language

Understanding		Speaking			Writing		
Listening Reading		Spoken interaction		Spoken production			
		<u>-</u>					

Organisational skills and competences
Technical skills and competences
Computer skills and competences
Other skills and competences
Hobbies and activities
Papers published
Public speaking experience
Membership of professional organisations

Social skills and competences

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